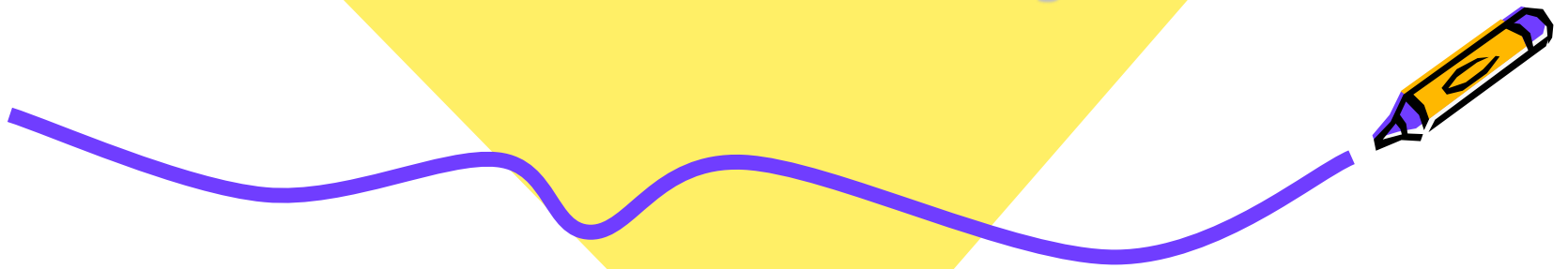


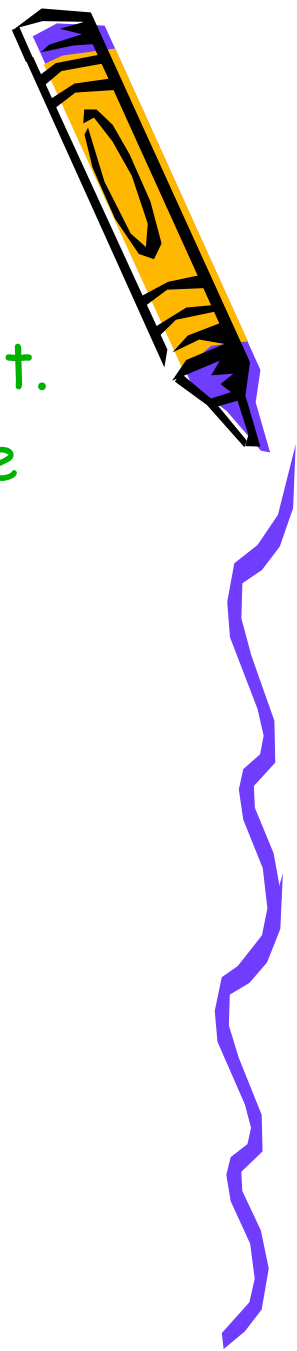


Welcome to 3<sup>rd</sup> Grade!

2017-2018 Curriculum Night



# Third Grade Philosophy



- The desire of knowledge, like the thirst for riches, increases ever with the acquisition of it.  
~Laurence Stone
- Children need to think and problem solve independently
- Comfortable environment
  - Active learning
  - Positive Reinforcement



# 7 Mindsets

The 7 Mindsets are:

1. Everything is Possible
2. Passion First
3. We are Connected
4. 100% Accountable
5. Attitude of Gratitude
6. Live to Give
7. The Time is Now

Seven mindsets is a proven self-determination, character education and youth empowerment program that changes the way students think, interact and live. The 7 Mindsets are a comprehensive blueprint for happiness, meaning and success, written in simple, powerful language to teach students success strategies. Each month a different Mindset will be explored by all students and staff at Dolvin.



# Third Grade Procedures

**GOAL:** for students to become more independent & responsible

- Folders
- Website/links
- Homework (includes reading for 20+ minutes daily)
  - Agenda (initialed by parents nightly)
  - Assigned daily (Mon - Thurs.)
  - Homework should be completed in 30-40 minutes
  - Homework is graded for completion.
    - 100% = on time
    - 90% = 1 day late
    - 80% = 2 days late
    - 70% = 3 days or more late



# Homework

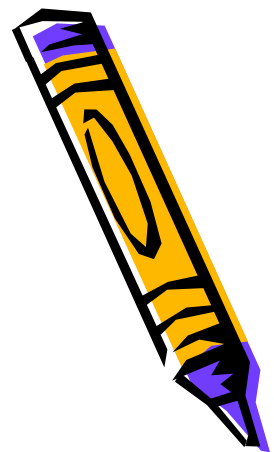


- Will be used to reinforce skills learned in the classroom
- Should be a mixture of online and paper/pencil assignments
- Should take around 30 minutes each night
- Please contact me immediately if homework is taking an excessive amount of time or seems to be a struggle for your child.



# Grades

- Numerical grades on report cards
- Grade recovery will be offered for failing grades on summative assessments (tests) with an opportunity to achieve a mastery level (grade) of 70%.
- Quizzes - may or may not be unannounced ahead of time



# Georgia Milestones

## English Language Arts

[CC Georgia Performance Standards]

- will require close analytic reading to construct meaning, make inferences, draw conclusions, compare and contrast ideas, themes, etc., as well as synthesize ideas and concepts across multiple texts
- will require students to develop informative/explanatory responses or narratives, produce opinions/arguments – citing evidence from text(s) and using standard language conventions, etc.

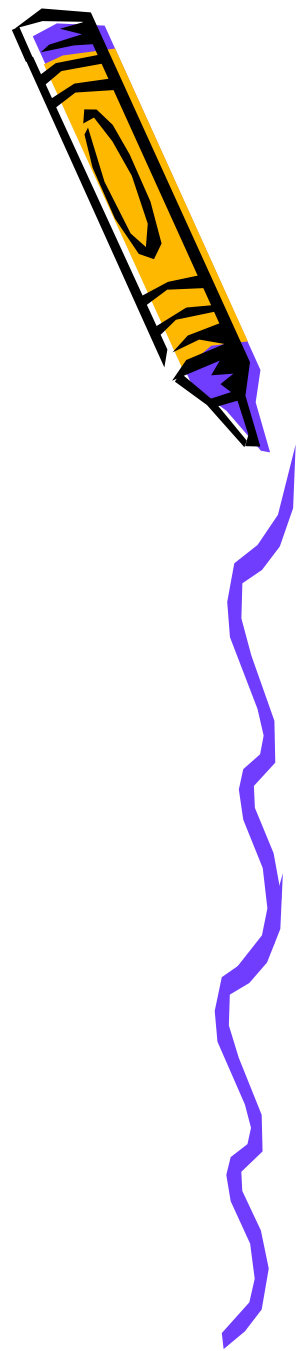
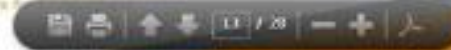
## Mathematics

[CC Georgia Performance Standards]

- will require demonstration of conceptual understanding, procedural skills and fluency, problem solving, modeling, and mathematical reasoning

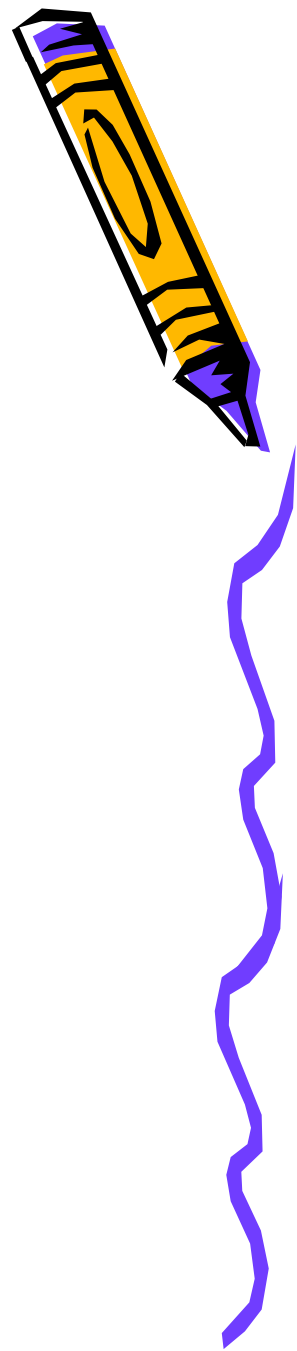


Dr. John D. Barge, State School Superintendent  
"Making Education Work"  
[www.gadoe.org](http://www.gadoe.org)



# **Dolvin Elementary School**

## **Behavior Expectations**



**Respect Myself**

**Respect Others**

**100% Accountable**





## Third Grade Classroom

Respect myself – Be on task, have my materials ready

Respect others – take turns to speak and listen, be a team player

Be 100% Accountable – solve problems with kind words and actions





# Positive Behavior Intervention and Supports (PBIS)



## What is PBIS?

- Research-based, proactive behavior management initiative
- Specific behavior expectations are taught and modeled
- Students are given time to practice expectations in order to be successful

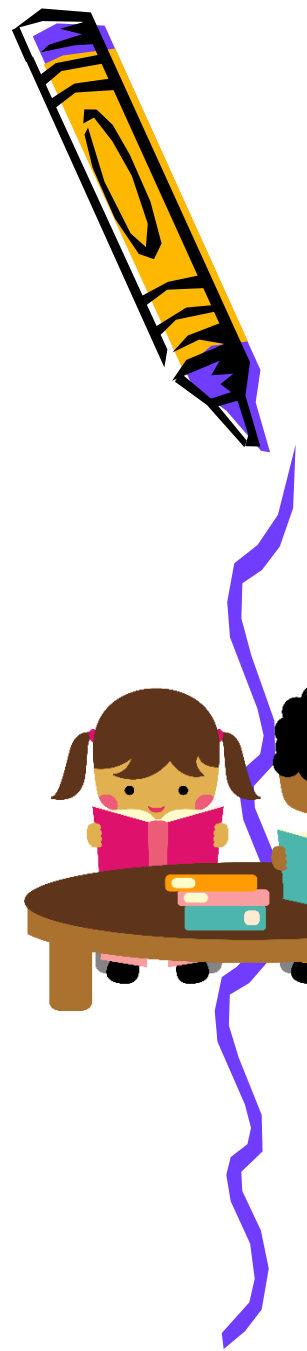
## What are logical consequences?

- Take a Break
- Apology of Action  
(You break it, You fix it)
- Loss of Privilege



# Flexible Seating

- Creates a student-centered learning environment
- Allows multiple classroom areas for student collaboration
- Helps students stay active during the school day
- Provides an environment for active learning



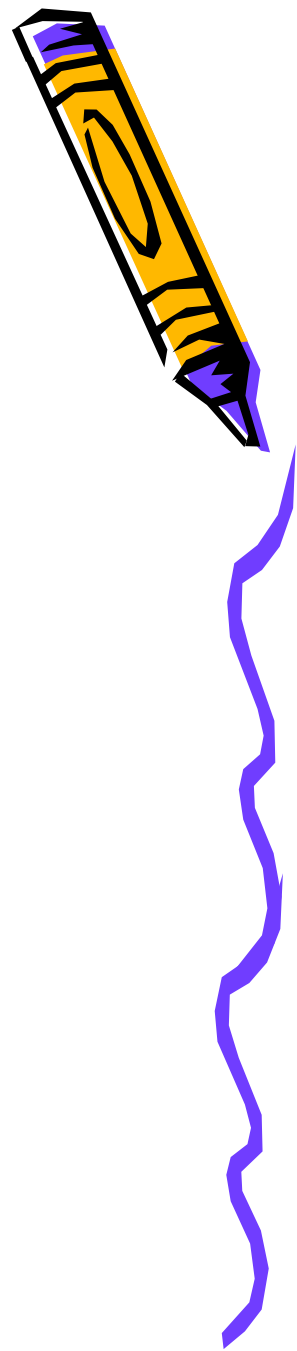
# Classroom Management

- Caring environment
- Clear expectations
- Positive reinforcement
- Individual accountability



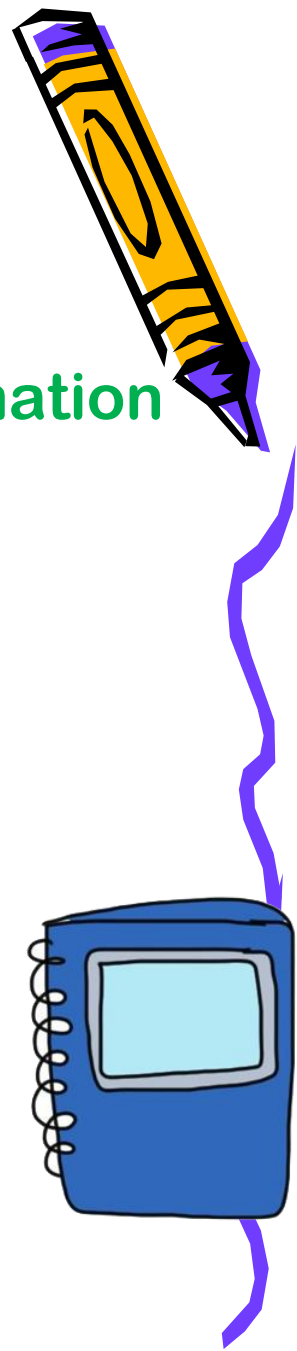
# A DAY IN THE LIFE OF YOUR THIRD GRADER

7:10-7:40	Students arrive and say hello
7:40-7:45	Dolvin News Splash
7:45-9:00	Math (may switch classes)
9:00-9:30	Recess
9:30-10:00	Sci/SS
10:00 - 10:45	Specials - Art, Music, P.E., Computer, media, Discovery Lab
10:45-11:20	ELA
11:30 - 12:00	Lunch
12:00 - 2:15	ELA
2:15- 2:20	Pack up/Dismissal



# Interactive Notebooks

- Help students learn how to organize information
- Provide a resource for parents to help with mastering content and extending learning
- Create a portfolio of student work
- Promote active learning, not passive remembering of facts
- \*Will be used instead of traditional study guides.



# Science

Habitats of Georgia

Pollution

Rocks & Soils

Fossils

Heat





# Social Studies



## Government/Civic Understandings

- Branches of Government
- Three levels of government (national, state, local)
- Responsibilities of each level and branch of government

## Economic Understandings

- Four types of productive resources
- Taxes
- Interdependence and trade
- Cost and benefits of personal spending

## Geographic Understandings

- Topographical features of the US
- **Early American Indian Cultures**
- **European Exploration**
- **Colonial America**

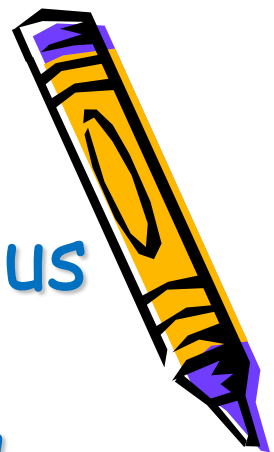




# Technology

Many technological resources allow us cross-curricular connections with reading, research, and investigating.

- ActivBoard
- Ipad carts
- Computer labs
- Classroom computers
- Wireless cart laptops
- Maker Carts



# Seesaw



## What is Seesaw?

- A digital portfolio where students can post digital and physical work
- A space where students can capture their learning, reflect, and develop new skills
- A parent communication tool that shares what's going on in the classroom

## How do I connect?

- Seesaw requires an invite from your child's teacher in order to sign up
- QR code will be sent home with your student
- Sign-up for an account on [web.seesaw.me](http://web.seesaw.me) or download the app on IOS or Android devices

# Specials

## Physical Education

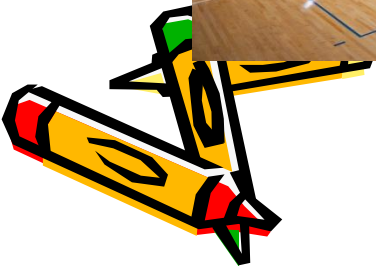
- Keep children active through exercise and games
- Promote Sportsmanship
- Focus on Health and Nutrition



## Art

- Meaning and Creative Thinking – student engages in creative thinking, problem solving and aesthetic understanding
- Contextual Understanding – student understands the visual arts in relation to history and culture
- Production – student creates artwork using media, techniques and processes to express ideas
- Assessment and Reflection – student critiques, reflects upon, and assesses their work and the work of others
- Connections – student makes connections to other disciplines and the world through visual arts
- Grades in art class are based on *art learning*, not the artwork itself.

<http://dolvinartknight.blogspot.com/>

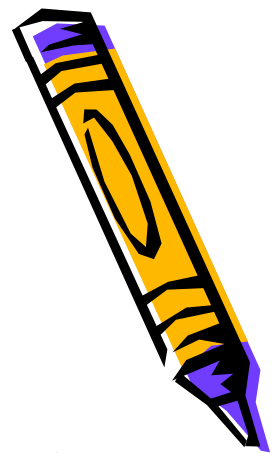


# Specials

## Music

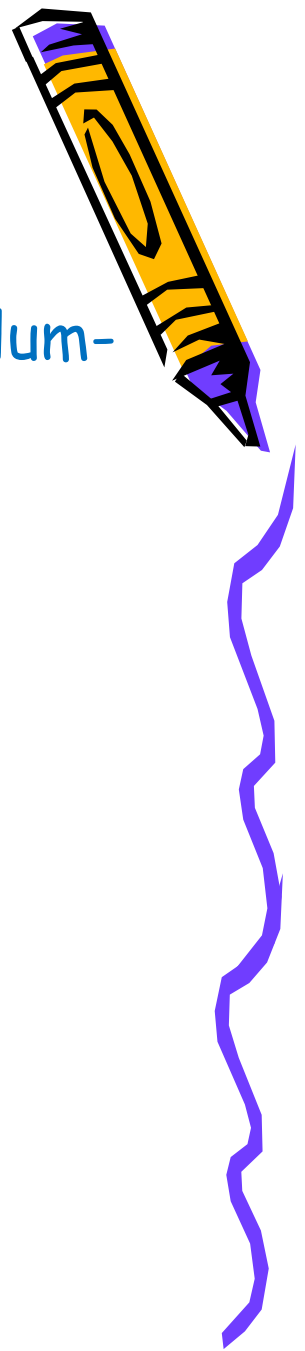
- Teaching the musical elements: melody, harmony, rhythm, timbre, and form through singing, playing instruments, movement, and games.
- Exposing children to diverse cultures and musical time periods.

<http://dolvinmusicendicott.blogspot.com/>



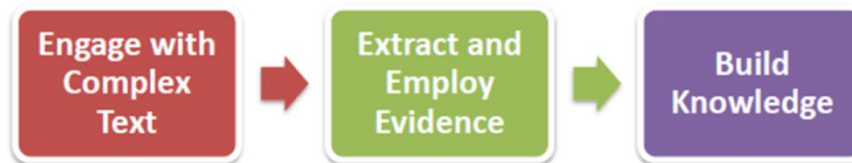
# Reading

- The Ga Standards of Excellence is our curriculum- we use a variety of resources including the textbooks to reach those standards.
- Reading Logs (Read at least 20 minutes daily)
- Other resources to support differentiated instruction
  - Sets of leveled readers based on BAS
  - Word Work- Words Their Way
  - Guided Reading Groups

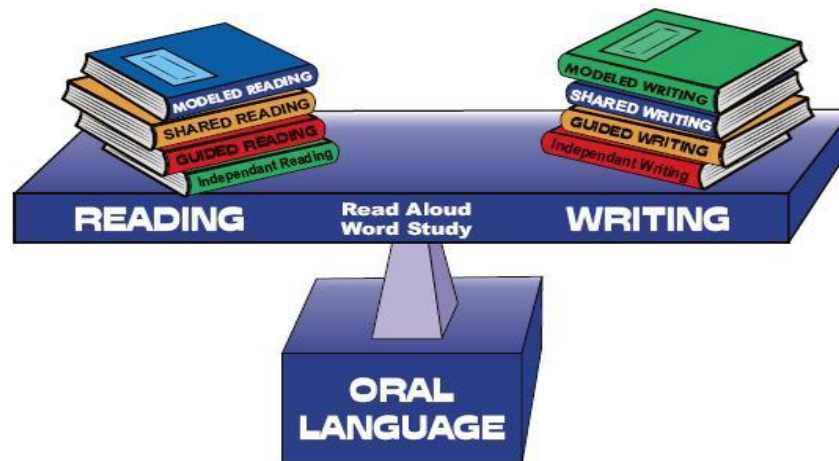


## Georgia Standards of Excellence requires the following shifts K-12 across content areas

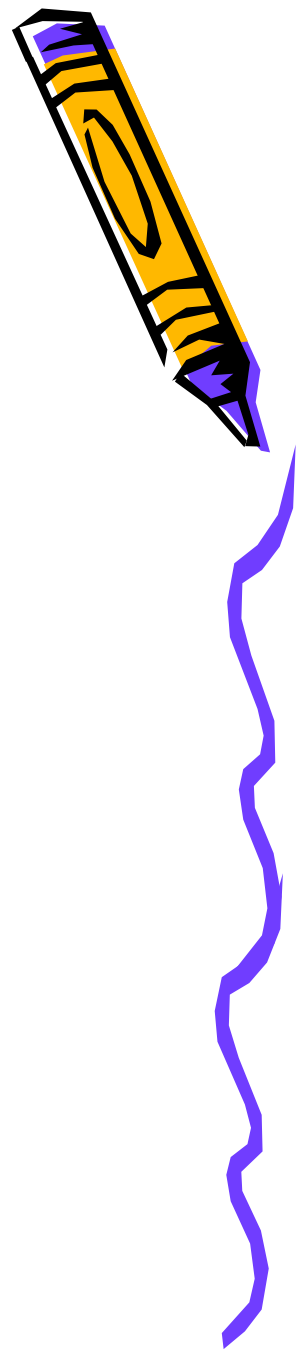
- 1. Complexity:** Regular practice with complex text and its academic language.
- 2. Evidence:** Reading and writing grounded in evidence from text, both literary and informational.
- 3. Knowledge:** Building knowledge through content-rich nonfiction.



## Balanced Literacy Model



I do...we do...you do...  
A gradual release model



# Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



90<sup>th</sup> percentile

Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



50<sup>th</sup> percentile

Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

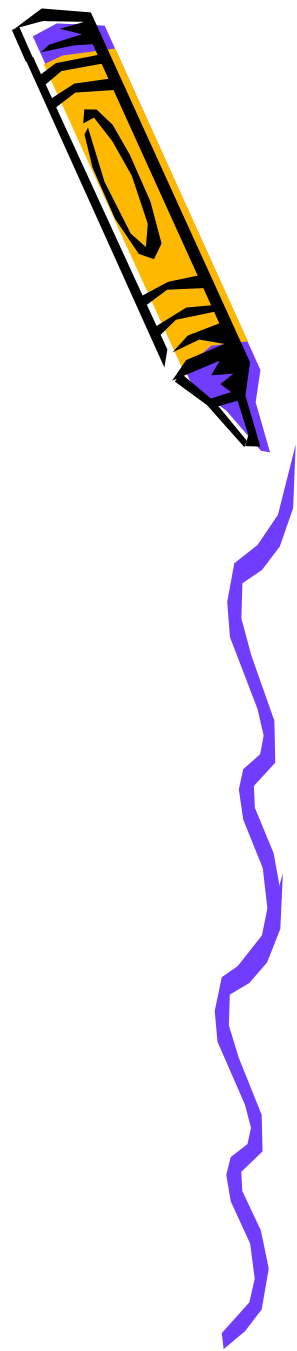
**8,000 words**



10<sup>th</sup> percentile

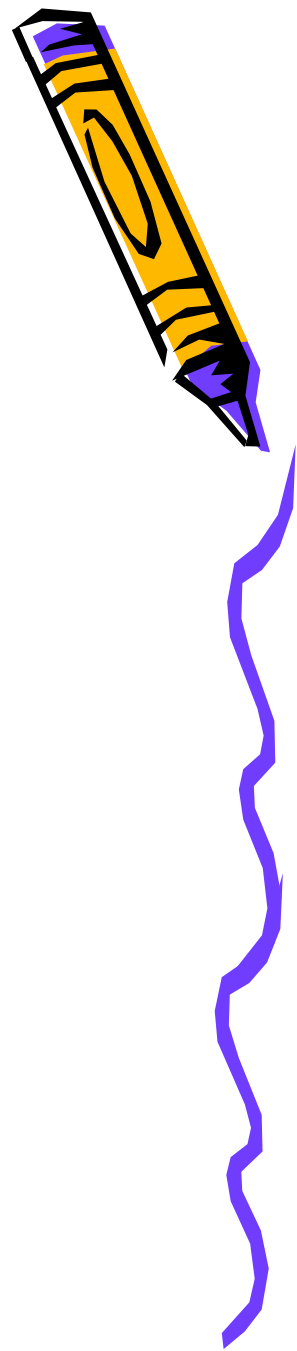
By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



# Writing

- Write Score
  - Administered three-four times a year
  - Writing summative assessment
  - Taken online
- T.E.A.C.H strategy
  - T - Topic Sentence
  - E - Evidence
  - A - Add (explanations and thoughts)
  - C - Conclude
  - H - Have another look
- Purposes of Writing:
  - Informative
  - Narrative
  - Opinion/Persuasive
  - Response to Literature
  - Cross Curricular Connections





# Conventions/Grammar

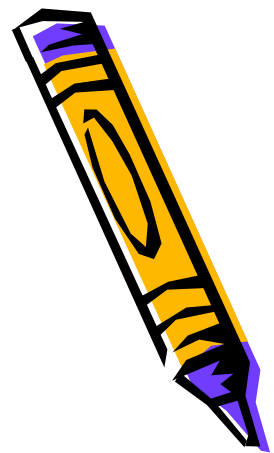


- Basic understanding of parts of speech
- Relationship to the writing process
- Understanding of how to use appropriate reference materials
- Use of correct spelling in daily work
- Word study





# Closing Remarks



## 4 Goals for the school year:

1. Help students become more independent
2. Provide students with the tools to monitor, evaluate, and have ownership over their own learning
3. Help students establish good work and study habits at both school and home
4. Have students grow as individuals inside and outside the classroom environment

Check out my website for a lot of helpful links and ideas for how to help your child at home!

[Learnwithkerns.weebly.com](http://Learnwithkerns.weebly.com)



# What can you do at home?



- Read with your child. Sometimes check for comprehension; sometimes just cozy up and read.
- Practice finding the meaning of unknown words through context clues
- Review previous spelling patterns
- Practice facts: multiplication is our focus, but continue to review addition and subtraction facts
  - Balance academics and free time

Check out my website for a lot of helpful links and ideas for how to help your child at home!

[Learnwithkerns.weebly.com](http://Learnwithkerns.weebly.com)



# Don't Forget

- Please send a healthy snack each day
- Tennis shoes for PE days
- Check & sign your child's agenda EACH night
- THANK YOU FOR COMING!!



# Math



Curriculum includes:

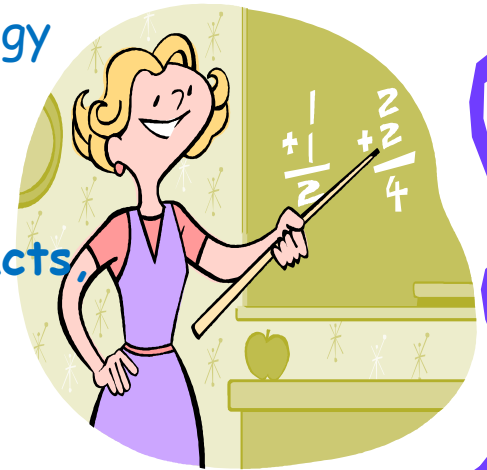
- Georgia Standards of Excellence
- North East Learning Community Common Assessments
- Problem-based learning, STEM projects, technology integration

At home:

- drill & practice - **addition facts, subtraction facts,**

**Multiplication facts**

- verbal and written strategies using mathematical terminology
- explore multiple strategies and deepen concepts



# Math

## Standards Covered

- Place Value
- Multiplication/Division
  - Geometry
  - Fractions
  - Measurement
- Data collection/representation  
& much more!

*\* Please remember to check our class website for the unit letters that I post as we start each unit*

